



Growing The Nationalism Attitude of Student (Case Study at Islamic Boarding School Al-Hadi Bojonegoro)

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Abstract. The attitude of nationalism among the student has still led to various opinions. This opinion raises various problems among students, namely not following the ceremony, not memorizing the great Indonesian songs, not memorizing the *Pancasila*, not raising the flag, not honoring each other. The formulas raised in this study are; (1) What is the meaning of nationalism; (2) How are the values of nationalism in the perspective of the Qur'an; (3) How is the relationship between nationalism and the principle of unity in *Pancasila*; (4) How is the implementation of the values of *Pancasila* to foster nationalism in the daily lives of students in the Al-Hadi Bojonegoro boarding school. (1) want to describe the understanding of nationalism; (2) want to describe the values of nationalism in the perspective of nationalism; (3) want to describe the relation between nationalism and the value of the principle of unity in *Pancasila*; (4) wants to describe the implementation of *Pancasila* values to foster nationalism in the daily lives of students in the Islamic boarding school Al-Hadi Bojonegoro. Data collection techniques in this study used interviews with informants.. There are five things that encourage the application of the attitude of Nationalism; (1) Awareness to be willing to sacrifice; (2) Proud becomes an Indonesian citizen; (3) Appreciate the services of the heroes; (4) Mutual respect for differences in religion; (5) Pride in Indonesian culture. From these five things as a whole the attitude of Nationalism has grown and developed in the personality of the students. Although in the era of globalization and technology which increasingly eroded the nationalist attitude which tends to prioritize their own interests and momentary gains in the students still have attitudes that encourage the growth of nationalism in themselves.

Keywords: *Nationalism, Student, Islamic Boarding School*

INTRODUCTION

Islamic boarding school is the oldest Islamic educational institution which is a product of Indonesian culture. In a historical perspective, Islamic Boarding School is not only identical with the meaning of Islam, but also contains the meaning of Indonesian originality, where the boarding school still maintains the values of Indonesian authenticity that can foster an attitude of nationalism. As an educational institution. Islamic Boarding School Al-Hadi in Padangan Village, Padangan Sub-district, Bojonegoro Regency has an important role in

increasing the sense of nationalism in the students. Today it must be recognized that nationalism awareness is facing many serious problems, threats and fears for guarantees of daily life, meaning that the threat has shifted its shape from an armed threat to a threat of poverty, ignorance, backwardness, hunger, diseases that have not yet found a cure, scarcity of employment unemployment everywhere, acts of abuse by the authorities, crime, racial intolerance, national disintegration, anti-nationalism terrorism, drug trafficking in drugs that are troubling the future of the young

generation. The Islamic view of nationalism is a form of feeling to foster a sense of belonging together in a nation. Based on a sense of responsibility towards the state for the welfare of the nation and the state for all groups in the country (Madjid, 1987: 395). The existence of Islamic boarding schools has long been growing in the community, before Indonesia's independence and even since Islam entered Indonesia, although it is uncertain the birth of Islamic boarding schools, Islamic boarding schools have contributed to fostering educating and jerking the nation's generation. Even though it has an important role in the community and the Islamic boarding school nation, it is still considered a backward institution and even considered to be very static because what is taught is the product of the thought of the *ulama'* in the past which has lost its relevance in modern life (Masdar, 2005: 80).

The above is interested researcher to look deeply about nationalism in boarding schools as to how in fostering nationalism of students in Islamic boarding schools, the author took the theme "Growing The Nationalism Attitude Of student Case Study at Islamic Boarding School Al-Hadi Bojonegoro".

METHOD

This study uses a literature review to uncover how Sufism on the problematic relation between education and life. Literatures used include books, articles, and trusted sites. By comparing various exposures from the literature, the author analyzes, identifies and reviews to produce a more objective view of the need for sufistic education to deal with the problems of the times.

RESULT AND DISCUSSION

A. Result

Nationalism is the understanding that creates and maintains the sovereignty of a nation (nation) by realizing a concept of shared identity for a group of people so as to create unity and national unity. This nationalism is manifested in a positive meaning, that is, the

national attitude to maintain the independence and dignity of the nation in order to create unity among heterogeneous citizens of the country because of differences in ethnicity, religion, race, and class and function to fill the independence that has been obtained. Fundamentally nationalism arises from the existence of national consciousness. Nationalism is a socio-political phenomenon that develops dialectically, has roots in the past and grows and develops that will realize the spirit of unity on the basis of the aspirations of living together in a national state.

B. Nationalism Values in Islamic Perspective

1. Maintain the unity and integrity of the country

In building unity and unity in protecting the Republic of Indonesia we must be able to realize togetherness, shoulder to shoulder, and harmonious life is a form of harmony and harmony in society which is one of the values of nationalism and a supporting factor for achieving progress and the glory of the Indonesian nation Al-Qur'an as the main source of Islamic teachings has explained how urgent it is to maintain the unity and integrity of the country, as in the QS. Ali Imran verse 103.

2. Cultivating Shura

With deliberation in solving all problems, a joint decision will arise. So there will be a sense of mutual respect and mutual respect between fellow human beings. Cultivating deliberation is a form of patriotism, because all problems in this country can be resolved properly.

3. Fight for justice

Justice is defined as "placing appeals proportionally" and giving rights to their owners ". In a more general opinion it is said that justice is recognition and equal treatment between rights and obligations. In other words, justice is a condition when everyone gets what they are entitled to and everyone gets an equal share. In Islam, the concept of the values of justice has been explained in the QS. An-Nisa verse 58.

C. *The Relationship between Nationalism and the Value of Unity in Pancasila*

Pancasila as the nation's view of life is contained in it a basic conception of the life that it aspires to, contains the deepest basic thoughts and ideas regarding life forms that are considered good. *Pancasila* as the nation's view of life is a form of crystallization of the values that live in Indonesian society, is held in high regard by the community because it is rooted in the culture and outlook on life of the people themselves. Thus the *Pancasila* way of life for the Indonesian people with Unity in Diversity which means different but still one must be a unifying principle so that it cannot kill diversity. Regarding the unity of Indonesia, the third principle of *Pancasila*, which we have known, is the main problem, namely: the nation, territory, and state structure as a whole. The definition of Indonesian unity here has a central historical role in the struggle for independence. Tracing to the historical process in the past, when Indonesia was in the power of the invaders, the heroes and all the people of Indonesia could unite and proclaim independence with a fighting spirit for independence to be free from the shackles of colonialism. This is based on unity coupled with the spirit of nationalism towards the motherland. From the explanation above it can be concluded that the value of unity contained in the third precepts of *Pancasila* is a process towards the realization of *Pancasila* nationalism.

D. *The Implementation of Pancasila Values to Grow Nationalism in the Student Daily Life in Islamic Boarding School Al-Hadi Bojonegoro.*

The spirit of nationalism is cultivated in the daily life of student Al-Hadi. This can be proven by respecting other people who come from regions with different cultures, deliberation activities, learning earnestly for success later, reading books that smell of nationalism, and providing responses, responses, or solutions in discussions about Indonesian information this time.

According to the results of interviews with respondents it can be seen that the attitude of student nationalism in Islamic Boarding Schools Al-Hadi are:

1. *Proud to be Indonesian*

There is nothing more proud than being an Indonesian, a country that is recognized by people for the friendliness of its people. Its natural wealth and culture. All students at the Islamic boarding school Al-Hadi claim to be very proud of the Indonesian state by sharing reasons, some say because the Indonesian state is rich in natural resources, such as agricultural products, marine products, forest products and other natural resources, there are some students answering with reasons because born in the country of Indonesia or as a land of birth. Being proud of being an Indonesian is proven by students by buying equipment needed in the Cooperative that has been provided by the Islamic boarding school.

2. *Get to know and appreciate heroes*

The heroes are willing to sacrifice their lives in order to protect and defend the Indonesian state. Without their services, we cannot be the nation and state of Indonesia as it is now. We also have to appreciate the services of the nation's heroes. We must instill an attitude of respect for the services of the heroes early on. In this section we will discuss these forms of appreciation and emulate heroism and patriotism. The students always understand the heroes by displaying the pictures on the walls of the room drawing of the heroes as a form of confession to the heroes, in addition to always perpetuating the name of the hero to emulate and fill independence.

3. *Following the flag ceremony on Monday and the flagday is one of the national identities.*

Behind its form as an inanimate object, it is a story of how the heroes' struggle in capturing and liberating a country. Following the ceremony on Monday, or on a big day, is an attitude of love for the country and remembering Indonesia's independence in

1945, in this case the student are always in an orderly manner follow it, and if there are other student not following or reluctant to follow, one student reprimands with each other in the hope of being able to do the ceremony.

4. *Tolerance to other religions Indonesia.*

Toleransi with a diversity of cultures and religions, is part of the wealth of this Indonesian state, in this case student always respect the beliefs of other religions, because it is mentioned in religion to always be peaceful and respect each other respect for other religions and beliefs, if there are people who profess Islam for reasons of jihad to fight even become terrorists it is not from the lessons that have been given in the hut but there are certain groups or participate when students have come out of the Islamic boarding school Al-Hadi.

5. *Love the motherland, care about the environment and are willing to sacrifice.*

In the form of state defense, of course as an Indonesian citizen is obliged to be willing to sacrifice for the nation and state, in the realization of willing sacrifice for the students, that is always to study seriously as a future and can improve the quality of the Indonesian state, and can be useful for themselves, the environment as well as the country and nation.

From the above statement, we can conclude that the female student of Islamic boarding school Al-Hadi Bojonegoro has implemented nationalism in fostering unity and integrity in their daily lives.

CONCLUSION

The attitude of student nationalism in Al-Hadi boarding school in Bojonegoro is already good with the love of heroes, following the flag ceremony, tolerance of other religions and the absence of deviant student attitudes such as the lack of nationalism in student. The spirit of nationalism has been manifested by female student of Islamic boarding school Al-Hadi Bojonegoro. This can be seen in the daily activities of those who maintain integrity and

harmony even though they differ from one another. Then the discussion is often done in discussing the factual conditions of the Indonesian people now and provide suggestions or responses to the event. Then the boarding school students of Al-Hadi Bojonegoro have a high enthusiasm for learning as a way so that in the future it can become a useful, meritorious and proud name of this nation.

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